



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Progressive Education Society's  
Modern College of Pharmacy,  
Nigdi, Pune

- Name of the Head of the institution **Dr. Pravin Digambar Chaudhari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02027661315**
- Mobile no **9850179873**
- Registered e-mail **mcopnigdi44@gmail.com**
- Alternate e-mail **pdchaudhari21@rediffmail.com**
- Address **Sector-21**
- City/Town **Yamunanagar, Nigdi**
- State/UT **MAHARASHTRA**
- Pin Code **411044**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Self-financing**
  
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Upendra Chandrakant Galgatte**
- Phone No. **02027661315**
- Alternate phone No. **02027661314**
- Mobile **9890755938**
- IQAC e-mail address **iqac@mcop.org.in**
- Alternate Email address **mcopnigdi44@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://www.mcop.org.in/Images/25317.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.mcop.org.in/Images/Academic%20Calendars/Academic%20Calendar%202022-23.PDF>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.83</b>	<b>2014</b>	<b>21/02/2014</b>	<b>20/02/2019</b>

**6. Date of Establishment of IQAC** **09/11/2012**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>P E Society's Modern College of Pharmacy Nigdi Pune</b>	<b>DST-FIST</b>	<b>Department of Science and Technology (DST) Govt. of India</b>	<b>2022, 05 years</b>	<b>5400000</b>

**8. Whether composition of IQAC as per latest** **Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

To apply for reaccreditation by the NAAC (2nd Cycle of Assessment)

To participate in NIRF All India Ranking Process

To continue financial support to the faculty applying for Intellectual Property Rights (IPRs)

To develop additional smart classrooms

To organize hands on training of sophisticated instruments for all specializations of First Year M. Pharm. students.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To implement innovative teaching-learning method in 2022-23	Innovative method 'ICT enabled learning' was adopted as a method for teaching-learning in 2022-23.
To strengthen the industry-institute interaction	1) Industrial visits of students were arranged to strengthen the industry-institute interaction. No. of industrial visits: 06 2) Industrial projects were carried out by M. Pharm. students:02 3) Faculty received industrial training: 15 faculty members received training online on clinical data management, pharmacovigilance and regulatory affairs by Tata Consultancy Services (TCS) in March 2023.
To apply for research grants to different funding agencies	Faculty members have applied for 1) DST-FIST -(Fund for Improvement of S&T Infrastructure) 2) SERB-POWER 3) Rajiv Gandhi Research Grants through SPPU, 4) UGC (under Rajiv Gandhi Science and Technology Commission Grant) and 5) two proposals to ICMR (under Investigator-Initiated Research Proposals for small extramural grants) worth of total Rs 13651436.
To organize carrier guidance/personality development activities and seminars/guest lectures for students on competitive exams.	Carrier guidance/personality development activities/programmes organized: 09 from September 2022 to April 2023 wherein students of all courses were benefited. Seminars/guest lectures for students on competitive exams: 04.
To continue financial support to the faculty applying for	It was decided to continue financial support to the faculty

<p align="center"><b>Intellectual Property Rights (IPR).</b></p>	<p align="center">applying for Intellectual Property Rights (IPR) for this year also. IPR include patents, design registrations and copyrights.</p>
<p align="center">To continue VM Edulife software for academic as well as administrative purpose (e-governance).</p>	<p align="center">ERP software provided by VM Edulife software services was continued for academic and administrative purposes (e-governance) for this year.</p>
<p align="center">To discuss about re-accreditation of the college by NAAC and to plan it.</p>	<p align="center">It was decided to re-accredit college by NAAC for 2nd cycle of assessment. The plan made to submit SSR in this year.</p>
<p align="center">To organize hands on training of sophisticated instruments for all specializations of first year M. Pharm. students</p>	<p align="center">Sessions on hands on training of sophisticated instruments for all specializations of first year M. Pharm. students were organized in the college in March/April 2023. Around 60 students of all specializations were trained to operate more than 15 sophisticated instruments.</p>
<p align="center">To participate in NIRF All India Ranking Process.</p>	<p align="center">NIRF ranking process was reviewed and online participation in NIRF ranking process was completed.</p>
<p align="center">To arrange hands on training to supporting staff of departments</p>	<p align="center">Hands on training to supporting staff of departments was organized by the faculty 1) Cleaning and maintenance of tablet machine on 06/01/2023. No of participants: 12 2) Preparation of laboratory reagents: 06/04/2023. No of participants: 15 3) Chemical safety training on 10/04/2023. No of participants: 15</p>
<p align="center">To arrange technical guest lectures as well as few sessions for students on gender equality</p>	<p align="center">Following technical guest lectures were arranged for students: 1) Implementation of</p>

and gender sensitization.	<p>QbD Principles for tablet coating on 01/04/2023 2) Translational Pharmaology: From bedside to bench and benchside to bed again on 28/04/2023 3) Recent regulatory updates in N-Nitrosamine impurities in pharmaceutical drug products on 13/05/2023 4) Technology Transfer of Solid Oral Dosage forms: An industrial Perspective on 13/05/2023 Following sessions for gender sensitization were arranged for students: 1) An awareness programme on gender sensitization On 23/03/2023 2) Gender equality on 15/05/2023</p>
To conduct energy audit	Energy audit was conducted.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	21/09/2022

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune
• Name of the Head of the institution	Dr. Pravin Digambar Chaudhari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027661315
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<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.mcop.org.in/Images/25317.pdf">http://www.mcop.org.in/Images/25317.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.mcop.org.in/Images/Academic%20Calendars/Academic%20Calendar%202022-23.PDF">http://www.mcop.org.in/Images/Academic%20Calendars/Academic%20Calendar%202022-23.PDF</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<b>6.Date of Establishment of IQAC</b>			09/11/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		



<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
To apply for reaccreditation by the NAAC (2nd Cycle of Assessment)	
To participate in NIRF All India Ranking Process	
To continue financial support to the faculty applying for Intellectual Property Rights (IPRs)	
To develop additional smart classrooms	
To organize hands on training of sophisticated instruments for all specializations of First Year M. Pharm. students.	
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<p>To arrange hands on training to supporting staff of departments</p>	<p>Hands on training to supporting staff of departments was organized by the faculty 1) Cleaning and maintenance of tablet machine on 06/01/2023. No of participants: 12 2) Preparation of laboratory reagents: 06/04/2023. No of participants: 15 3) Chemical safety training on 10/04/2023. No of participants: 15</p>
<p>To arrange technical guest</p>	<p>Following technical guest</p>

lectures as well as few sessions for students on gender equality and gender sensitization.	lectures were arranged for students: 1) Implementation of QbD Principles for tablet coating on 01/04/2023 2) Translational Pharmaology: From bedside to bench and benchside to bed again on 28/04/2023 3) Recent regulatory updates in N-Nitrosamine impurities in pharmaceutical drug products on 13/05/2023 4) Technology Transfer of Solid Oral Dosage forms: An industrial Perspective on 13/05/2023 Following sessions for gender sensitization were arranged for students: 1) An awareness programme on gender sensitization On 23/03/2023 2) Gender equality on 15/05/2023
To conduct energy audit	Energy audit was conducted.

<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
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• Name of the statutory body

Name	Date of meeting(s)
Governing Body	21/09/2022

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
Yes	18/01/2023

**15.Multidisciplinary / interdisciplinary**

NEP-2020 aspires to provide student oriented education. It recommends provision of quality education to the students through multidisciplinary and interdisciplinary education programs. It focuses on holistic student development by providing professional as well as vocational education inculcating the technical knowledge and ethical values. This would help prepare technically

sound professionals with value added multifaceted personality.

Our institute has set up extracurricular and co-curricular committees through which students can additionally learn music or participate in nationwide activities in curricular, extra-curricular and sports activities. The students in our institute go for industrial as well as Hands-on training and are also involved in research projects, field work and industrial visits. PESMCP also conducts soft skill development and career counseling to students creating awareness in the students about current requirements of the professional field. The students are involved in research projects that encompass the multidisciplinary/interdisciplinary approach. PESMCP conducts various value added courses to add multidisciplinary/interdisciplinary aspects and is proactively working towards following the NEP guidelines as and when it is implemented.

#### **16.Academic bank of credits (ABC):**

Our institute is registered on the [www.nad.digilocker.gov.in](http://www.nad.digilocker.gov.in) website, and Mr. Somdatta Y. Chaudhari is coordinating as Nodal officer for the same. Being affiliated to Savitribai Phule Pune University (SPPU), our institute will implement ABC as per the guidelines of SPPU for consideration or transfer of Credits. For smooth transition to ABC, the college is in the process of creating a database of our students where the credits earned by the students will be stored digitally centrally which can be accessed as and when needed.

#### **17.Skill development:**

Modern College of Pharmacy, Nigdi, Pune has a well-established and proactively running Training & Placement Cell which also takes care of Skill development of students through various activities to keep up with current requirements of the profession. 1) T&P cell conducted Guest lectures, seminars and workshops on career counseling, personality development, interview techniques, soft skills, financial literacy etc. The institute conducted personality development seminars and workshops for students to inculcate leadership quality in them. 2) Hands-on training and soft skill development programs were conducted to develop the proficiency in the students. The students also completed industrial training preparing them for current professional requirements. The students are motivated to attend the seminar/conference/workshop organized by the institute and other organizations. 3) Institute organized seminars for girl

students for their empowerment. 4) Our institute is a Local chapter for NPTEL under which various MOOC courses were opted for by students and faculty as per their inclination and need for knowledge enhancement during the academic year 2022-23. 5) The college has an active Students council that works for all-round development of students through various co-curricular and extra-curricular activities. The students participate in co-curricular activities to hone their logical and critical thinking, analyzing abilities, decision making, innovation and creativity. Students were actively involved in extracurricular activities such as Ganesh festival, Navratri festival which nurtures the traditional values in them. The students participate and showcase their talent in 'FIESTA'- the annual social function of PESMCP preparing all round students. 6) Students sharpen their their vocal as well as musical instrument talent through 'Music Club' which can be accessed by students in their free time.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian Knowledge system was integrated through teaching in Indian Language, culture, using online course etc. through the following ways

1) Though the official language of communication and dissemination for the courses offered by college is English, the faculty of our institute makes sure that the students have understood the concepts by revising in regional (Marathi) language. Hence content delivery in classroom is done in bilingual mode. Specifically for the students from rural area and vernacular background, faculty takes efforts to explain the content in regional language. 2) Integration of Indian knowledge system in culture is done through 'Modern Music Club' run for the students. The 'Annual social gathering - FIESTA' is a platform where our students prepare and perform a variety of activities such as Indian classical and folk dances, classical and folk music performances, regional dramas, plays, skits etc. which inculcates Indian culture in them. 3) The students also perform street plays in Marathi language for the community and social cause. Also they communicate with rural villagers or local community in Marathi language while carrying out various activities under NSS etc. 4) Many of our students carry out projects on medicinal plants based on Ayurveda and Ancient Indian plant medicine system. The institute has a digital databank of large number of medicinal plants in QR-codes.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The OBE approach ascertained the achievement and attainment of highest level of aptitude, knowledge, competence and expertise in the students.

All the courses offered by our institute follow OBE system. The institute has well defined PO's, for each course independently. The CO's are designed by each faculty for their respective subjects based on Bloom's taxonomy. Along-with the domain-specific skills, the LO's also are designed keeping in mind the social responsibilities, ethics etc. The mapping of CO's with PO's was carried out in order to apply the OBE to attain futuristic approach towards education. The CO-PO attainment on scale 1-3, (3 being the highest), points out the gaps in curriculum. We have also collected feedback from all stakeholders on curriculum along with other feedbacks. This also contributed in identification of gaps in curriculum. This gap in curriculum is filled in through various modes such as guest lectures, seminars, workshops, conferences etc.

#### **20.Distance education/online education:**

1) Our faculty has been using various online platforms for dissemination of knowledge and content delivery such as Zoom meeting, Google classroom, Microsoft teams, and many more. 2) Our faculty has adopted blended mode of teaching, making use of both offline and online platforms, giving the best to the students. 3) The LMS system used by our college also helped the students and faculty alike in online content delivery as well as interactions. 4) The faculty and students selected and completed various MOOC courses through our Local chapter of NPTEL. 5) All the conventional classrooms in our institute have been converted into digital classrooms well equipped with interactive boards supported by strong Wi-Fi network. This enables the faculty to utilize the best of both modes. Hence our institute is well equipped for the online education or distance education along-with conventional classroom teaching.

### **Extended Profile**

#### **1.Programme**

1.1

08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 780

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 80

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 170

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 47

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 15

Number of sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>08</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>780</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>80</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>170</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>47</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2 Number of sanctioned posts during the year	15
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File Description	Documents
Data Template	<a href="#">View File</a>

**4. Institution**

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	247.93
4.3 Total number of computers on campus for academic purposes	155

**Part B**

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has well planned mechanism for delivery of curriculum and documentation. In this process, the workload of the faculty has been designed. Subsequently, the time table is designed and disseminated to students. College follows curriculum prescribed by Savitribai Phule Pune University. The concerned faculty prepares and disseminates the tentative teaching schedule to the students for the effective delivery of the curriculum. Meanwhile, academic monitoring is confined in order to review the partial completion of the syllabus. Lastly syllabus completion report is communicated to academic coordinator. The delivery of the curriculum is attained by providing text books, reference books, e-books, e-journals, scientific journals, laboratory manuals, quick reviews, question bank, copies of the projects, charts, models and learning modules of NPTEL. The faculty of the college has used variety of instructional methods to make the pedagogy effective and deliverable. Faculty does use the methods like powerpoint

presentations, animations, graphs, charts and video clips to enhance the conceptual clarity of students. Efforts have also been taken to blend curriculum to make the learners motivated, inspired, engaged and focused.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/1.1%20Effective%20Curriculum%20delivery.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/1.1%20Effective%20Curriculum%20delivery.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For smooth completion of academic activities, quality enhancement and sustenance, institute develops a well planned academic calendar. Academic calendar is designed in accordance with circulars prescribed by Savitribai Phule Pune University as well as list of holidays declared are followed to decide commencement and conclusion of the academic term in academic calendar. Academic calendar is also designed as per the activities for the academic year discussed in Internal Quality Assurance Cell (IQAC) by the academic monitoring committee appointed by Principal in consultation with HODs of all departments, in-charge of examination department, National Service scheme (NSS) coordinator and in-charge of co-curricular and extracurricular activities. The academic calendar encompasses term schedule, total number of instructional days, tentative dates for sessional examinations and vacations. It also include tentative schedule of co-curricular, extra-curricular and other academic events, instructions regarding library usage and general rules. College adheres to academic calendar throughout the academic year for smooth conduction of internal evaluation process continuously.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/1.1%20Effective%20Curriculum%20delivery.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/1.1%20Effective%20Curriculum%20delivery.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**16**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**1045**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:** Institute has taken the initiative by recognizing the significance of cross cutting issues such as professional ethics, human values, gender, environment and sustainability. To cultivate and sustain the value of ethics in students of Pharmacy, to increase awareness about gender equality amongst students, to increase awareness on gender equality amongst students, to instill the sense of social responsibility in students, to increase the awareness about sustainability of environment, following activities were conducted by the institute

**Professional ethics**

- Blood Check-up Camp
- Health Check-up camp
- National safety week celebration

### Gender

- Distributing sanitary napkin and counseling regarding same
- Health camp- Mata surakshit tar ghar surakshit

### Human Values

- Har ghar Tiranga
- NSS day celebration
- Water distribution activity for travellers - Alandi yatra
- National youth day

### Environment and Sustainability

- Alandi river cleaning drive
- Tree plantation activity on Bhandara hills
- Plastic collection drive
- Tree plantation activity and cleaning drive at Jambawade

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

535

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/1.4.1%20Feedback%20System.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/1.4.1%20Feedback%20System.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/1.4.1%20Feedback%20System.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/1.4.1%20Feedback%20System.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**776**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**93**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**College identifies the advanced learners from daily academic performance, academic results, class tests and daily assessment**



conducted in practicals. College responds to special needs of identified advanced learners by promoting such students for state level group discussion, debate, elocution and intercollegiate competitions. College is providing facility of additional books from library to these students under "Book Bank Facility". Such advanced students are appreciated by the college by awarding them with "Best student of the year", "Best outgoing student". Academic rankers are appreciated by the college by giving them awards and by providing them with merit scholarship

College identifies the slow learners by using the data of daily assessment in practicals, periodic assessment in the sessionals and final examination. Slow learners are given personal counseling to motivate them and to bring them back in the flow of regular students. Additional guidance is given to such students as and when needed. Book loan facility and provision of question bank are the additional strategies adopted to support slow learners.

Students are provided with guest lecturers that specifically includes competitive exams guidance, career guidance and opportunities for higher education.

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Images/Guest_Lectures%202022-23.pdf">http://www.mcop.org.in/Images/Guest_Lectures%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
776	47

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various Pedagogical initiatives have been adopted for the

effective teaching learning by the Institute that mainly includes experiential learning, participative learning and problem solving.

**Under experiential learning:-**

- Industrial visits are arranged by Institute for student to keep them updated, upgraded and abreast with current industrial scenario.
- Industrial training is one of the major initiatives followed by college to develop industry ready professionals.
- Students are assigned industry related projects and are encouraged to carry out their research work in industry as an initiative to bridge institute-industry gap.

**Under Participative learning:-**

- Students are actively involved in conducting various activities of National Service Scheme.
- Students are motivated to participate in the various scientific activities like National Pharmacy Week competitions, model making competitions and IPC.
- The college arranges seminars, conferences, orientation programs and workshops to give wider exposure to students.

**Problem Solving Learning:-**

- College is following project based learning method as a part of curriculum. Students are assigned practical oriented projects.
- Case studies are exclusively conducted by Pharm D students in hospitals.
- Students are encouraged to register for MOOC programs like NPTEL where they undergo a thorough learning process of particular topic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mcop.org.in/Images/Teaching%20Learning%20Methods.pdf">http://mcop.org.in/Images/Teaching%20Learning%20Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

- The faculty lays special emphasis to incorporate ICT solutions to improve learning outcomes at all levels.
- Faculty implemented use of various ICT enabled tools including You tube channel, Zoom Virtual Meeting, G-Classroom for online teaching purpose. Moreover faculty lays stress on Google form for Quick test, Online tests by VM Edulife, VM Edulife LMS platform.
- Smart classrooms with interactive boards have been provided for online teaching.
- Classrooms and tutorial rooms have been provided with LCD Projectors. College has the facility of classrooms with interactive board. Television sets are provided in each department & passages.
- Library is having Lotus Lingua Phone software (Language learning software).
- Power point presentations of lectures have been uploaded on college website and the database of lecture ppts is maintained on the website.
- Besides these databases, video lectures repository from NPTEL, Video recordings of seminars, E Journals (DELNET, K-Hub, Inventi, N-List) and E-Books have been maintained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

372

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college constitutes separate Internal Examination Committee including members, Internal Examination In charge, CEO, Academic In charge and Principal.
- At the start of the semester Internal Examination Committee conduct a meeting to decide tentative dates of internal sessional examinations course and class wise.
- Sessional examination time table are prepared, displayed and informed two week before the sessional examination to the faculty and students by exam section.
- Faculty is informed and guided to set the question papers of sessional examination mapped with course outcomes (COs) and Bloom's taxonomy of the subject to enhance the learning levels.
- Faculty has to submit the sealed copy of question paper to the exam section at least two days before the conduct of sessional examination.
- Two theory (30 marks) and practical (40 marks) sessional examinations are conducted per semester.
- Faculty informed to submit assessed answer sheets of theory and practical sessional examination within 15 days after conduction of each sessional examination.
- All activities including conduction of two sessional examinations, continuous assessments, evaluation of the same and keeping the record of marks is completed before the university examinations in each semester.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/2.5.1%20Internal%20Assessment%20&amp;%20Grievances.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/2.5.1%20Internal%20Assessment%20&amp;%20Grievances.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Once the answer sheets are assessed by the faculty, they are shown to the students for queries if any.
- If any query arises by students, it is immediately solved by the faculty
- Sign of each student will be taken on their respective answer sheet to maintain complete transparency.
- Mark lists of each examination will be displayed on the notice board by respective faculty.
- Complete transparency is provided to students to work on their strengths and areas of improvements.
- If any student remains absent for sessional examination due to medical or any other unavoidable issues, he/she can submit the application with prior sign of subject in charge & class teacher at exam section for improvement/ re-sessional with required documents.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mcop.org.in/Images/Grievance_redressal_committee_2021-22_and_2022-23.pdf">http://www.mcop.org.in/Images/Grievance_redressal_committee_2021-22_and_2022-23.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The above learning outcomes are given wide publicity by uploading on college website, highlighting in college brochures and displaying on notice boards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mcop.org.in/Images/CO's%20of%20all%20courses.pdf">http://mcop.org.in/Images/CO's%20of%20all%20courses.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The course outcomes (COs) are prepared for each course (each subject) considering the curriculum given by the Savitribai Phule Pune University, Vision and Mission statement, PEO's and program outcomes envisaged by NBA.

The POs are assigned to average course outcomes of each course (subject) in each year/semester. Each PO was given in the context of the course details as high (3), moderate (2) and low (1) attainment levels. Such course outcomes are made average for each PO. The POs are assigned for each course, and then each PO is averaged on the scale of 1 to 3 (slight to high) and taken to prepare CO-PO matrix of courses of all years of study. The assessment is based on the performance of the students in internal and external examinations, seminars, performance in practical, viva voce, assignment etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/2.6.2%20Attainment%20of%20POs%20&amp;%20COs%20evaluation.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/2.6.2%20Attainment%20of%20POs%20&amp;%20COs%20evaluation.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**112**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.mcop.org.in/Images/Annual_Report_SPPU_2022-23.pdf">https://www.mcop.org.in/Images/Annual_Report_SPPU_2022-23.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://portal.vmedulife.com/public/feedback/#/mcop-nigdi/OA==/MQ==/c3R1ZGVudA==>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

54

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

21



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist">https://dst.gov.in/scientific-programmes/scientific-engineering-research/fund-improvement-st-infrastructure-higher-educational-institutions-fist</a>

**3.2 - Innovation Ecosystem**

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Institute is recognized by Savitribai Phule Pune University as an Innovation, Incubation and linkage center. Institute is one of the active SWAYAM - NPTEL Local Chapter. FDPs, STTPs and guest lectures are routinely conducted by the institute for faculty and students. Eminent personalities from academia and industries are invited as resource persons. Students are motivated to participate in scientific conferences to engage in insightful discussions on the latest happenings in the research field. Sixteen faculty members are recognized as approved Ph. D guides by SPPU at our research center. Institute is the recipient for research grants from various reputed funding agencies as DST. The institute has policy in place for admissible leaves like study leaves, earned and duty leaves.

Every department conducts journal club activities for PG students to keep abreast with recent advances in research areas of their interest. Institute has adopted a mentoring system to guide students for curricular, co-curricular, and extra-curricular activities. Institute routinely holds poster competition, general knowledge competition and elocution competitions. Excellent library facilities are available at the institute Books are regularly issued to the student as per their needs and demands.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/NAAC/SSR/Support/3.2.1%20Ecosystem%20for%20innovations.pdf">http://www.mcop.org.in/NAAC/SSR/Support/3.2.1 Ecosystem for innovations.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	<a href="https://www.mcop.org.in/RandD.aspx">https://www.mcop.org.in/RandD.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**152**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**163**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**P. E. Society's Modern College of Pharmacy has established Savitribai Phule Pune University approved National Service**

Scheme (NSS) unit in the year 2003-04. The aim and objectives of unit is to direct youth towards community services and to develop sense of responsibility towards helping needy. To achieve this, the institute has been conducting various activities in urban and rural areas. College conducted NSS seven days residential camp in adopted village Jambawade in academic year 2022-2023. In this camp, students organized health check-up camps including blood group detection, haemoglobin check-up, blood pressure, eye check-up and dental check-up for villagers & students. Donation of regular and warm cloths to homeless people has been a regular activity carried out by our NSS unit. Such activities inculcate the sense of devotion towards welfare of mankind.

Institute has been instrumental in promoting government initiatives like Voter Awareness campaign, Swachh Bharat Abhiyan and Plastic free India. Apart from these blood donation camps and tree plantation programs were routinely conducted. Institute has celebrated National Yoga Day, NSS Day, Constitution Day and Pharmacist Day. We are committed to follow the moto of NSS 'Not Me But You'.

File Description	Documents
Paste link for additional information	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/3.4.1%20Extension%20Activities-%20%20compile.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/3.4.1%20Extension%20Activities-%20%20compile.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1216

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

112

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college follows all the norms laid down by the recognizing authorities like (AICTE, PCI, Savitribai Phule Pune University etc.) from time to time. The college upgrades and maintains its infrastructure at par with the demands of new courses, increase in intake, etc. The management is poised to extend its kind support by providing optimum infrastructure and facilities.

Every year the college allocates sufficient funds in its annual budget for enhancement and maintenance of infrastructure, library and computer facilities. The classrooms, tutorial rooms, laboratories, reading room etc. are wi-fi enabled, spacious and designed to facilitate proper ventilation and lighting. The

classrooms, laboratories, library, tutorial rooms are well furnished and well equipped and are as per the norms of AICTE. Each classroom is equipped with Interactive boards, LCD, wi-fi facility to enhance the teaching learning process.

A fully air conditioned seminar hall provides opportunities to the students and staff to interact with eminent pharmacy professionals from industries & academia.

The well-furnished seminar hall helps to organize seminars, workshops, conferences and academic events

The college has generator back-up facility to provide uninterrupted power supply.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/4.1.1%20Physical%20Facilities.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/4.1.1%20Physical%20Facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has well equipped sports facility for indoor games like carrom, chess, badminton, table tennis etc. College also has all sports equipments required for conducting outdoors games like Cricket, Volleyball, Tug of war etc. For organizing other activities like cricket, badminton etc, the college hires Municipal Corporation grounds as and when required.

#### Gymnasium

Institute has a well-equipped gymnasium to maintain the fitness of students and staff. The gymnasium is equipped with contemporary machines and equipments.

The detail list is given in following table,

#### National Service Scheme (NSS) Unit:

The college has two separate NSS units of 100 and 50 student volunteers. Various extension activities are carried out every year to inculcate social responsibilities amongst students.

**Cultural Activities:**

Every year the college organizes an annual social gathering to promote and nurture latent talent in students. Air conditioned public auditoriums are hired for smooth conduction of these events.

Students are encouraged to organize & participate in many cultural activities like group songs, skits, fashion-shows, dances etc., during the annual day celebration. Besides this, the college also participates regularly in various intercollegiate youth festivals to foster leadership, teamwork and social skills

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/4.1.1%20Physical%20Facilities.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/4.1.1%20Physical%20Facilities.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/4.1.1%20Physical%20Facilities.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/4.1.1%20Physical%20Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

107.64



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Autolib NG software, a part of Integrated library management software (ILMS).

Books issue and return as well as footfall in the library is automatically calculated using the software

Open Public Access Catalogue (OPAC) software additionally assists the user for searching books in the library

Lotus Linguaphone software is used in the Language lab for development of communication skills and language proficiency.

The college has also subscribed to online journals from NLIST, DELNET, K-HUB, Inventi, NDL etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/4.2.1%20Library%20as%20a%20Learning%20Resource.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/4.2.1%20Library%20as%20a%20Learning%20Resource.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**6.585**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**20.33**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The institute upgrades the computers, internet facility and various IT facilities as per the demand of the changing curriculum, intake capacity and norms of various regulatory bodies. The college has minimum intel core I3 processor computers with all LCD or LED monitors.

- The college has subscribed to Graceway Infrastructure And Services Pvt Ltd with speed of min 200 Mbps.
- All N-type of wi-fi routers with minimum range of 100 mts are installed to make the entire college wi-fi enabled.
- Regularly, services from network engineers are hired in-order to keep all the IT facilities updated.
- Windows Operating system 7 and 10; are installed on all the PC
- The college has purchased licensed Microsoft Packages
- A separate subscription for ZOOM Meeting is subscribed for conducting online classes, webinars, workshops and FDP's.
- The college has developed a Youtube channel for continuous dissemination of e-lecture & demonstrations, webinars, workshops and FDP's.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/NAAC/SSR%20Support/4.3.1%20IT%20facililties,%20Internet%20Bandwidth,%20Wi-Fi%20updation.pdf">http://www.mcop.org.in/NAAC/SSR%20Support/4.3.1%20IT%20facililties,%20Internet%20BAndwidth,%20Wi-Fi%20updation.pdf</a>

#### 4.3.2 - Number of Computers

155

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

129.5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Academic Facilities & Classrooms**

- A separate classroom monitoring committee comprising of classteacher and few student representatives is constituted
- The committee reports any issues related to the sitting facility, LCD projectors, wi-fi, internet, electrical fixtures etc
- Every classroom is fitted with CCTV surveillance

**Support Facilities:**

- The wi-fi routers, power backup facility of 5 KV, purified cooled drinking water facility, elevator, fire extinguishers are in place and is maintained by professional experts on regular basis.
- All the records and dates of next visits/refills are maintained with the stores department

**Laboratories:**

- Teaching faculty is appointed as lab in-charge, to every lab.

All the Labs also engage One Lab Assistant and attendant.

- Lab in-charge maintains the record and upgrade the laboratory with necessary equipment
- Dead stock verification is carried out to assess functionality of equipments etc.
- Every laboratory assistance keeps the record of utilization of equipments, computers and other required material for experiments.

### Computers

- Computers Manitenance and Support are carried out by system administrators
- Regular upgradation is carried out for computers and softwares
- Separate services are hired for external agencies for the maintenance of reprographic facilities, computers, Internet, wifi-routers, projectors etc
- VMEdulife ERP system is in place for facilitation of paperless and effective governance

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/Images/Policies.pdf">http://www.mcop.org.in/Images/Policies.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

441

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**285**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/5.1.2%20capacity%20building%20initiatives%20of%20Criterion%205%20%20NAAC%202023.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/5.1.2%20capacity%20building%20initiatives%20of%20Criterion%205%20%20NAAC%202023.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

493

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

493

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State



**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

31

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

21

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and**

extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute values and ensures the representation of students on various committees such as

IQAC, Library committee, Anti ragging committee, Grievance redressal cell, Internal Complaint Committee, College development committee and Students' council.

As per Provisions of Section 40 (2) of the Maharashtra Universities Act, 1994 the Students' Council is established in the college. The Students' Council helps in smooth conduct of sports, cultural activities and extracurricular activities. The students' council members are divided into the 4 different cells i.e. Cultural cell, Sports cell, Cocurricular cell & Media Cell.

Student representatives are also involved in NSS Unit Advisory Committee & Youth Inspirators Network Club to plan different social and professional activities for students.

[www.mcop.org.in/Images/Constitution\\_w\\_e\\_f\\_1st\\_June\\_2021.pdf](http://www.mcop.org.in/Images/Constitution_w_e_f_1st_June_2021.pdf), [www.mcop.org.in/Images/Constitution%20of%20Anti-Ragging%20Cell%2018-23.pdf](http://www.mcop.org.in/Images/Constitution%20of%20Anti-Ragging%20Cell%2018-23.pdf), [https://www.mcop.org.in/Images/Grievance\\_redressal\\_committee\\_2021-22\\_and\\_2022-23.pdf](https://www.mcop.org.in/Images/Grievance_redressal_committee_2021-22_and_2022-23.pdf), <https://www.mcop.org.in/Images/Constitution%20of%20Internal%20Complaint%20Committee%202018-23.pdf>, <https://www.mcop.org.in/Images/Governance/CDC.pdf>, <https://www.mcop.org.in/Images/Student%20Council%202021.pdf> , <https://www.mcop.org.in/Library.aspx>

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Images/Constitution_w_e_f_1st_June_2021.pdf">www.mcop.org.in/Images/Constitution_w_e_f_1st_June_2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

65

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of Modern college of pharmacy is a registered body working for the development of students and the college and has been established during year 2009 as per the bylaws of the association. Alumni association is officially registered in 2011 (Reg.No. Maha/1584/2011/Pune) and consist of eleven members which includes president, vice president, secretary, joint secretary, treasurer and members.

The Association taking efforts to increase the number of active and engaged alumni through the addition of events, receptions and reunions. Such events help to cultivate donor prospects, engage current and potential members, and outreach to alumni who may have previously remained untouched by the influence of the college. More than 950 students are officially registered in alumni association.

The mission is to enhance interaction among alumni, students, the community and the College. The college has developed online alumni portal (<https://alumni.mcop.org.in/>) which helps current students to get contact with Alumni all over the world and acquire help regarding career guidance.

File Description	Documents
Paste link for additional information	<a href="https://alumni.mcop.org.in/">https://alumni.mcop.org.in/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute follows the established vision and mission to serve quality education to the students.

Our vision and mission are as follows:

**Vision:** To achieve excellence in pharmacy education, innovative research and provide service to the society and profession.

**Mission:** To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards.

The college translates its Vision and Mission to it's stakeholders. This is elaborated as under. The college imparts learner-centric, futuristic pedagogical methods such as participative learning to bring the students at par with global standards. College makes concerted efforts to give wider exposure to students by seminars, conferences, workshops and guest lecture of academia and industry experts. To enhance learning competencies, students are encouraged for competitive examinations and MOOC courses. The college inculcates morals and sense of social responsibility by involving students in National Service Scheme. Students are inspired to participate extended activities, health check-up in order to create sense of social responsibility. Continuous efforts are made to conduct various co-curricular activities of industrial relevance to provide a broader platform for students to develop entrepreneurial talent, leadership, team spirit and problem solving skills.

File Description	Documents
Paste link for additional information	<a href="http://mcop.org.in/vision.aspx">http://mcop.org.in/vision.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal adopts the policy of decentralization of work in order to streamline the overall governance of the college. The different academic activities are clubbed under different portfolios which are allocated to individual faculty where each portfolio in-charge has been delegated powers to execute as a representative of the principal. The academic monitoring committee, research monitoring committee, grievance redressal committee, anti-ragging committee, institutional animal ethics committee etc function under the supervision and guidance of Principal. Library works under the guidance and control of Librarian, who is assisted by Assistant librarian and library attendant. Independent responsibility of portfolio is also given to the faculty. e.g., Research grant coordinator, NIRF coordinator etc. Effective leadership is visible under participative management. All stakeholders are involved and participate in the management of various activities. Student representative is present in grievance redressal committee, anti-ragging committee, library committee etc. The college promotes participative culture. The College Development Committee (CDC) having senior faculty members monitor the execution of various plans. The governing body also has senior faculty members of the college and industry/academic representatives outside the college. The HOD participate in the day to day working of the department. The class teachers monitor the management of the class. Among the mentioned committees above, for sake of understanding, composition of grievance redressa committee is given here as an additional inofrmation.

File Description	Documents
Paste link for additional information	<a href="http://mcop.org.in/Governance.aspx">http://mcop.org.in/Governance.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Boosting educational practices by inculcating skill development to produce graduates at par of global standards is one of the key planing the strategic/perspective plan of the college. To execute this plan, guidance of experts from various backgrounds for skill development among the students is taken. Report of event of Barclay's soft skills (including communication skills) conducted during 28/11/22 to 30/11/22 is given here as an additional informaion with its link.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/Images/Co-curricular/Report%20of%20event%20of%20Barclay%E2%80%99s%20soft%20skills.pdf">http://www.mcop.org.in/Images/Co-curricular/Report%20of%20event%20of%20Barclay%E2%80%99s%20soft%20skills.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has well planned organizational set up which functions in democratic pattern. The Chairman of the Business Council of the management is the highest decision making body followed by the secretary. College development committee/Principal coordinates to the secretary of the Business Council. The head of departments works under principal, and principal also monitors the administrative office. Faculty in-charge of various committees/portfolios e.g. library in-charge, examination in-charge reports to the principal. Faculty members of the department reports to the respective HOD. Technical supporting staff and non-teaching staff helps the faculty in laboratory and any other academic, curricular and non-curricular activities.<http://mcop.org.in/Governance.aspx> link provides the composition of governing body and the college development committee. The policies, administrative set up, serivice rules and procedures are mentioned on the college website.

File Description	Documents
Paste link for additional information	<a href="http://mcop.org.in/Governance.aspx">http://mcop.org.in/Governance.aspx</a>
Link to Organogram of the institution webpage	<a href="https://www.mcop.org.in/Images/Organogram.pdf">https://www.mcop.org.in/Images/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Following are the wefare measures for teaching/nonteaching staff**

- 1.100% Finance to IPR activity
- 2.Employee Provident Fund
- 3.Fee concession provided to teachers pursuing PhD
4. Uniform allowance to non teaching staff
- 5.Registration and travelling expenses for seminar/FDP
- 6.Advances to Non- teaching staff
- 7.Promotion Policies for teaching and non teaching Staff

**8. Gratuity**

**9. Group Insurance**

**10. 10% Fee waving to ward of employee**

**11. Duty leave, Earn Leave, Study Leave**

Among the welfare measures mentioned above, 100% financial support to faculty for intellectual property rights (IPRs) is given here through link for additional information.

File Description	Documents
Paste link for additional information	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/6.3.1%20Performace%20appraisal,%20welfare%20measures%20&amp;%20career%20development.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/6.3.1%20Performace%20appraisal,%20welfare%20measures%20&amp;%20career%20development.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**College follows rigorous self-appraisal system for faculty for the sake of accountability, quality enhancement and sustenance to foster faculty performance, research and professional**

development of faculty. The college has orchestrated well defined and formatted self-appraisal as per the norms of UGC and Savitribai Phule Pune University encompassing various parameters of teaching, research, professional achievements, contributions and overall behavior of faculty. Self-appraisal is submitted by faculty members on yearly basis at the end of the year. All the parameters of the self-appraisal form have a standard format of rubrics. The appraisals submitted by the faculty members are reviewed by the respective HOD and later on reviewed by the Principal and management representative. After reviewing, the faculties with best performance are duly acknowledged for their contribution by giving letter of appreciation. The faculties with average performance are duly reprimanded and informed to improve their performance.

File Description	Documents
Paste link for additional information	<a href="https://www.mcop.org.in/Images/6.3.5_Form_at_of_self_appraisal_form_MCOPNigdi.pdf">https://www.mcop.org.in/Images/6.3.5_Form_at_of_self_appraisal_form_MCOPNigdi.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts Internal and Statutory financial audit regularly. For both audit the auditor is appointed by the authorities of P.E. Society. Report of the internal auditor is verified and finalized by the Statutory auditor. Both the reports of the audit are submitted to the P. E. Society.

File Description	Documents
Paste link for additional information	<a href="https://www.mcop.org.in/Images/Governance/Consolidated_Balance_Sheet_2022-23.pdf">https://www.mcop.org.in/Images/Governance/Consolidated_Balance_Sheet_2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers**

**during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is exclusively self-financed and therefore the main source of income is student fees. However, the college has an efficient and effective mechanism of utilization of available financial resource. The budget is finalized by respective heads as per the requirements and the same is submitted to the Principal. Subsequently principal submits the same to management for approval. The governing body accords the budget submitted by the Principal. The approved budget is allocated to different departments and thereafter budget utilization is implemented. The college utilizes budget to translates its vision and mission. For utilization of budget, the approved budget is utilized according to allocation of funds. The total expenditure is annually audited by a certified agency. The audit of all expenses is carried out through internal and external audit.

File Description	Documents
Paste link for additional information	<a href="https://www.mcop.org.in/Images/Governance/Consolidated_Balance_Sheet_2022-23.pdf">https://www.mcop.org.in/Images/Governance/Consolidated_Balance_Sheet_2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of Modern College of Pharmacy, Nigdi, Pune has been always operational. Therefore, as a result of initiatives taken by**

IQAC, following activities were institutionalized during the academic year 2022-23. IQAC significantly contributed in A) Teaching Learning Process and evaluation through 1) Problem solving learning 2) Experiential learning and 3) Participative learning. Also the significant contribution is made in B) Strengthening of patentable research. To support patentable research, the MOU made earlier is utilised for i) patent filing, publishing, and granting. ii) design registrations filing and granting and iii) copyrights filing and getting registered. Additionally, faculties are encouraged to publish their research work in UGC CARE journals only.

File Description	Documents
Paste link for additional information	<a href="https://www.mcop.org.in/Images/Governance/Collaborative%20Quality%20Initiatives%20with%20other%20institutes.pdf">https://www.mcop.org.in/Images/Governance/Collaborative%20Quality%20Initiatives%20with%20other%20institutes.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC plays guaranteeing operation of effective teaching learning processes, steering student centric activities and recording learning outcomes as per the systematic processes defined. The periodic mechanism for reviewing teaching learning and evaluation process involve-

- I] Review of teaching learning process through-
  - 1) Regular e-monitoring on ERP portal
  - 2) Departmental meetings
  - 3) Feedback system for teaching learning and
  - 4) Academic audit
  
- II] Review of learning outcomes -
  - 1) CO-PO attainment
  - 2) Result analysis
  
- III] Post accreditation initiatives -
  - 1) Enrichment of new programme/courses
  - 2) Strengthening of research activities
 . All these mechanisms are in place. Following two mechanisms are IQAC

initiatives and systematic procedures set to ensure effective implementation of teaching learning.

File Description	Documents
Paste link for additional information	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/6.5.1%20IQAC%20reviews%20processes%20and%20records%20incremental%20improvement%2001.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/6.5.1%20IQAC%20reviews%20processes%20and%20records%20incremental%20improvement%2001.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.mcop.org.in/Images/Annual_Report_SPPU_2022-23.pdf">https://www.mcop.org.in/Images/Annual_Report_SPPU_2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

P.E.S. Modern College of Pharmacy, Nigdi, Pune has a privilege to ensure that all individuals, regardless of their gender identity, have equal access to resources, opportunities, and rights. The college creates an environment that is supportive of women's empowerment and gender equity. To create awareness among the students, the college has designed a Gender sensitization action plan. The college regularly organizes gender sensitization programs, workshops, awareness lectures and various activities focusing on gender sensitization in students. By keeping gender sensitization in mind, all college related portfolios, various academic committees; all curricular and extracurricular activities are distributed amongst all faculty members without any gender bias. Anti-Sexual Harassment Cell and Internal Complaint committee are constituted in the institute.

The campus is continuously monitored by CCTV cameras, and security staff members frequently check on the safety of female students. The institute provides separate common areas with minimal amenities for resting and dining for both boys and girls.

In general, it can be claimed that the institute has taken all the required steps to ensure gender equity and the welfare of its students.

Kindly refer the mentioned link for gender sensitization plan and facilities provided for woman

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/7.1.1%20Gender%20Equity%20&amp;%20Celebration%20of%20Days.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/7.1.1%20Gender%20Equity%20&amp;%20Celebration%20of%20Days.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/7.1.1%20Gender%20Equity%20&amp;%20Celebration%20of%20Days.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/7.1.1%20Gender%20Equity%20&amp;%20Celebration%20of%20Days.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED**

B. Any 3 of the above

**bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** Waste is collected on a daily basis from various sources and colour coded and labelled dustbins are used for different types of wastes.

**Liquid Waste Management: Soak Pit:** Waste water generated during the practicals in chemistry laboratory is discharged into specially designed soak pit. Soak pit contains porous layers of bricks, graded stones, sand that helps to treat the waste water and allows treated water to soak into the ground.

**E-waste Management:** Old monitors and CPUs are repaired by our technician and reused. The institute has MOU with the ECA (Environment Conservation Association) an NGO working in Pune and PCMC. Institute has tie ups with the local municipal corporation (PCMC) and in support with them institute manages the solid and liquid waste and hazardous chemicals waste management.

**Biomedical Waste Management:** The institute have a tie up with PASSCO environmental solutions, Pimpri which is managed by Pimpri-Chinchwad Municipal Corporation. For the disposal of biological waste, we use 2 types of the bags i.e., red biohazard bag and yellow biohazard bag. Red biohazard bags are used to collect anatomical waste. Yellow biohazard bags are used to dispose of clinical waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Efforts in providing inclusive environment through various activities and events:**

**The Institute has organized various cultural activities and**

celebration of cultural days to maintain tolerance and harmony. Which include Farewell party, Traditional day celebration Fresher's party, Yin Kalamahostav

The institute celebrates various festivals such as Diwali, Shiv Jayanti, Ganesh Jayanti, Eid, Christmas, Dandiya-Garaba . Anti-discrimination cell is constituted to safeguard the interest of students without any prejudice to their caste, religion, ethnicity, gender, disability.

National Unity Day was celebrated. by the students since they come from different cultural, linguistic and communal backgrounds.

The institute has organized a special drive like Blood donation camps, Interaction and education to kids, Distribution of sanitary napkin and counselling at NSS camp for socioeconomic class,

The college organized a series of activities aimed at fostering an inclusive environment within the community. One such initiative was a dedicated day for farmers, one day for farmer, Additionally, the college organized health check-up camps, providing essential medical services and consultations to individuals from diverse backgrounds. Furthermore, the college engaged in a water distribution activity tailored for pilgrims, by offering clean and safe water supplies. The institute consistently emphasizes the importance of tolerance and harmony among its students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute celebrates Independence Day, Republic Day as well as Indian Constitution Day to educate students regarding values, duties and responsibilities of citizens.

In the institute "Election literacy club" was formed to

sensitise students on their electoral rights and familiarise them with the electoral process of registration and voting. Nikhil Joshi from Pharm D class was elected among all president and vice presidents of 61 colleges as Mayor of Young Inspirational Network (YIN) for Pimpri Chinchwad Municipal Corporation. Har Ghar Tiranga and Samuhah Rashtra Gaan were celebrated by the institute on the occasion of Azadi Ka Amrut-Mahotsav to imbibe patriotism among students. Excellent work has been done by Music Club of Institute which resulted into grant of two copyrights for Marathi patriotic song "Hi Jyot Rashtra Baktichi" for lyrics and sound recording.

Activities conducted for imbibing duties and responsibilities of citizen:

To inculcate values and responsibilities of citizens in students institute conducted various activities like Tree plantation, Blood donation camp, Alandi, Pawana river cleaning drive, health check-up camp, polio vaccination drive to inculcate social responsibilities among students.

Institute always pays attention to make good citizen with various values through different NSS activities.

Kindly refer the mentioned link for academic year 2022-23.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/7.1.4%20Additional%20information%20%20n%20institutional%20initiatives%20in%20providing%20inclusive%20environment%20and%20constitutional%20obligations(1).pdf">https://www.mcop.org.in/NAAC/SSR%20Support/7.1.4%20Additional%20information%20%20n%20institutional%20initiatives%20in%20providing%20inclusive%20environment%20and%20constitutional%20obligations(1).pdf</a>
Any other relevant information	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/7.1.4%20Additional%20information%20%20n%20institutional%20initiatives%20in%20providing%20inclusive%20environment%20and%20constitutional%20obligations(1).pdf">https://www.mcop.org.in/NAAC/SSR%20Support/7.1.4%20Additional%20information%20%20n%20institutional%20initiatives%20in%20providing%20inclusive%20environment%20and%20constitutional%20obligations(1).pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**B. Any 3 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days are celebrated within campus to promote social harmony and unity among the faculty and students to encourage emotional and religious feelings as well as for entertainment and enjoyment.

Institute celebrated various Commemorative days of National & International recognition like Independence Day, National Pharmacist day, Constitution day, NSS day, national safety week. Students were made aware about Indian constitution, responsibilities of pharmacists, importance of National Service Scheme (NSS) and role of NSS volunteers. Awareness was created among the students regarding safety measures to be followed by the students to avoid accidents at working place.

Birth anniversaries of great Indian personalities were celebrated like

Teachers Day- Birth anniversary of Dr. Sarvepalli Radhakrishnan,

National Youth day- Birth anniversary of Swami Vivekanand,

Children's Day- Birth anniversary of Jawaharlal Nehru,

Also, celebrated various festivals like Ganesh Utsav in which Eco-friendly Ganesh Idol was worshipped and Nirmalya collection was done by the students and submitted to Pimpri-Chinchwad Municipal Corporation to avoid river water pollution.

Institute also celebrated Dandiya, Holi. Diwali celebration was done by distributing cloths and food to needy people in Pimpri-Chinchwad area to inculcate human values and ethics among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1:Fostering Holistic Student Development through Community Engagement

Students, through NSS activities and residential camps, not only engage with the larger society but also gain firsthand understanding of rural life, offering them a unique perspective on societal challenges. Soft skills training sessions complement industrial training, thereby bolstering students' preparedness for their careers. Recognizing the importance of creativity and extracurricular pursuits, the college established a Music Club.

The outcome is the college awarded second time as the Best NSS Unit, Dr. A. S. Tapkir as best program office and Ms. Shrishti Tiwari as Best NSS volunteer by Savitribai Phule Pune University.

### 2:Cultivating Research-Driven Innovation for Comprehensive Student Growth

At the forefront of College educational philosophy is a practice that nurtures research-driven innovation, bolstering comprehensive student growth and fostering a culture of

intellectual property (IP) awareness and creation. The institution goes beyond mere encouragement, providing technical and financial assistance to facilitate IP filings, thereby promoting a culture of innovation and protection. The first State-level Pharma Working Model Competition showcased students' scientific innovations, ideas, and models.

As an output 49 research patents filed/published and 10 patents have been granted in the past few years. 10 design patents, 21 copyrights.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/7.2.1%20Best%20practices%20of%20the%20Institute.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/7.2.1%20Best%20practices%20of%20the%20Institute.pdf</a>
Any other relevant information	<a href="https://www.mcop.org.in/NAAC/SSR%20Support/7.2.1%20Best%20practices%20of%20the%20Institute.pdf">https://www.mcop.org.in/NAAC/SSR%20Support/7.2.1%20Best%20practices%20of%20the%20Institute.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**"Nurturing Excellence in Education and Research for Sustainable Innovation"**

#### Tradition of Excellence in Education

The college has a glorious tradition of bright academic results. Students of B. Pharm and M. Pharm achieving top 10 ranks in university examinations, securing 3 gold medals. The college's distinctiveness extends to its role as a Local Chapter of NPTEL

#### Distinguished Faculty and Academic Awards

Many of our faculty are actively engaged in various Savitribai Phule Pune University duties like BOS members, BOS Chairmen and Academic Council members. With over 50% of its faculty holding Ph.D. qualifications and 13 members serving as recognized Ph.D. guides. Many research scholars are pursuing Ph.D. with JRF, SRF

or other fellowships.

### Funding and Research Grants

The college's remarkable research endeavors are reflected in its acquisitions of research grants totaling Rs. 1.81 Crores from esteemed funding agencies, including AICTE, DST, University of Pune, and ICMR, over the last five years.

### Prestigious Awards and Academic Recognition and IPR

The college has awarded as Best 10 Pharmacy Colleges in India by Higher Education Digest and The Academic Insights. The college received grant for 2 patents, filed above 55 patents and published 8 books and 16 book chapters authored by faculty in 2022-23.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

To apply for NAAC accreditation cycle 2.

To improve and strengthen international linkages and collaborations.

To apply for NABL recognition.

To strengthen Industrial Pharmacy Pilot plant facilities.