



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Progressive Education Society's  
Modern College of Pharmacy,  
Nigdi, Pune

- Name of the Head of the institution **Dr. Pravin Digambar Chaudhari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02027661315**
- Mobile no **9850179873**
- Registered e-mail **mcopnigdi44@gmail.com**
- Alternate e-mail **pdchaudhari21@rediffmail.com**
- Address **Sector - 21**
- City/Town **Yamunanagar, Nigdi**
- State/UT **MAHARASHTRA**
- Pin Code **411044**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Shailaja Bhanudas Jadhav**
- Phone No. **02027661315**
- Alternate phone No. **02027661314**
- Mobile **9922877457**
- IQAC e-mail address **iqac@mcop.org.in**
- Alternate Email address **mcopnigdi44@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://www.mcop.org.in/Images/AQAR%202019-20.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.mcop.org.in/Images/Academic%20Calendar%202020-21.PDF>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.83</b>	<b>2014</b>	<b>21/02/2014</b>	<b>20/02/2019</b>

**6. Date of Establishment of IQAC** **09/11/2012**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PES Modern College of Pharmacy, Nigdi/Pharmaceutical Chemistry/Vitthal V. Chopade	RPS	AICTE	2020	2240391
PES Modern College of Pharmacy, Nigdi/Pharmacy	STTP	AICTE	2020	294100

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Participation of students in Teaching - Learning process by Designing Learning charts

Participation in NIRF ranking process and AICTE-CII survey

Carrying out various community services and extension activities

Organization of Seminars and Guest lectures for student development

Participation of students in Teaching - Learning process by  
Designing Learning charts

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Nil	Nil

**13. Whether the AQAR was placed before statutory body? Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	21/09/2021

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune
• Name of the Head of the institution	Dr. Pravin Digambar Chaudhari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027661315
• Mobile no	9850179873
• Registered e-mail	mcopnigdi44@gmail.com
• Alternate e-mail	pdchaudhari21@rediffmail.com
• Address	Sector - 21
• City/Town	Yamunanagar, Nigdi
• State/UT	MAHARASHTRA
• Pin Code	411044
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr. Shailaja Bhanudas Jadhav

• Phone No.	02027661315				
• Alternate phone No.	02027661314				
• Mobile	9922877457				
• IQAC e-mail address	iqac@mcop.org.in				
• Alternate Email address	mcopnigdi44@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.mcop.org.in/Images/AQAR%202019-20.pdf">http://www.mcop.org.in/Images/AQAR%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.mcop.org.in/Images/Academic%20Calendar%202020-21.PDF">http://www.mcop.org.in/Images/Academic%20Calendar%202020-21.PDF</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.83	2014	21/02/2014	20/02/2019
<b>6.Date of Establishment of IQAC</b>			09/11/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
PES Modern College of Pharmacy, Nigdi/Pharmaceutical Chemistry/Vitthal V. Chopade	RPS	AICTE	2020	2240391	
PES Modern College of Pharmacy, Nigdi/Pharmacy	STTP	AICTE	2020	294100	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Participation of students in Teaching - Learning process by Designing Learning charts		
Participation in NIRF ranking process and AICTE-CII survey		
Carrying out various community services and extension activities		
Organization of Seminars and Guest lectures for student development		
Participation of students in Teaching - Learning process by Designing Learning charts		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<b>Nil</b>	<b>Nil</b>	
<b>13. Whether the AQAR was placed before</b>	<b>Yes</b>	

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Council	21/09/2021
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	14/01/2020
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	

### Extended Profile

#### 1.Programme

1.1 7

Number of courses offered by the institution across all programs during the year



File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 546

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 70

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 107

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 0

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>7</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>546</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>70</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>107</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>35</b>
File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### **4.Institution**

4.1	11
Total number of Classrooms and Seminar halls	
4.2	106.48
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	158
Total number of computers on campus for academic purposes	

### **Part B**

#### **CURRICULAR ASPECTS**

##### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has well planned mechanism for delivery of curriculum and documentation. The institute follows the curriculum prescribed by the Savitribai Phule Pune University (SPPU). In this process, the workload of the faculty has been designed. Subsequently, the time table is designed and disseminated to students. College follows curriculum prescribed by Savitribai Phule Pune University. The concerned faculty prepares and disseminates the tentative teaching schedule to the students for the effective delivery of the curriculum. Meanwhile, academic monitoring is confined in order to review the partial completion of the syllabus. Lastly syllabus completion report is communicated to academic coordinator. The delivery of the curriculum is attained by providing text books, reference books, e-books, e-journals, scientific journals, laboratory manuals, quick reviews, question bank, copies of the projects, charts, models and learning modules of NPTEL. The faculty of the college has used variety of instructional methods

to make the pedagogy effective and deliverable. Faculty does use the methods like powerpoint presentations, animations, graphs, charts and video clips to enhance the conceptual clarity of students. Efforts have also been taken to blend curriculum to make the learners motivated, inspired, engaged and focused.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mcop.org.in/Images/time_table_on_website.pdf">http://mcop.org.in/Images/time_table_on_website.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For smooth completion of academic activities, quality enhancement and sustenance, institute develops a well planned academic calendar. Academic calendar is designed in accordance with circulars prescribed by Savitribai Phule Pune University as well as list of holidays declared are followed to decide commencement and conclusion of the academic term in academic calendar. Academic calendar is also designed as per the activities for the academic year discussed in Internal Quality Assurance Cell (IQAC) by the academic monitoring committee appointed by Principal in consultation with HODs of all departments, in-charge of examination department, National Service scheme (NSS) coordinator and in-charge of co-curricular and extracurricular activities. The academic calendar encompasses term schedule, total number of instructional days, tentative dates for sessional examinations and vacations. It also include tentative schedule of co-curricular, extra-curricular and other academic events, instructions regarding library usage and general rules. College adheres to academic calendar throughout the academic year for smooth conduction of internal evaluation process continuously.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mcop.org.in/Images/academic_calendar_on_website.pdf">http://mcop.org.in/Images/academic_calendar_on_website.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**0**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute has taken the initiative by recognizing the significance of cross cutting issues such as professional ethics, human values, gender, environment and sustainability. To cultivate and sustain the value of ethics in students of Pharmacy, to increase awareness about gender equality amongst students, to increase awareness on gender equality amongst students, to instill the sense of social responsibility in students, to increase the awareness about sustainability of environment, following activities were conducted by the institute

**Professional ethics**

- College celebrates central vigilance commission week
- College IAEC follows guidelines as per direction on CPCSEA
- AIDS awareness

**Gender**

- Gender Equality program
- Health Awareness - Yogasan

#### Human Values

- Implementing government apps like aargyasetu and I got etc. in Covid 19 Awareness
- Ajadi ka Amrut mahotsav activity
- Rehabilitation Program of jobless
- Election literacy
- Yuvasansad Youth Parliament elocution competition
- Blood Donation
- Milaap-free croud funding for cancer treatment of student
- Jan Andolan COVID appropriate behaviour campaign
- Election literacy
- SPPU COVID warriors
- COVID-19 awareness campaign

#### Environment and Sustainability

- Tree Plantation
- Animal house (biological waste disposal facility in college)
- Rain water harvesting

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.mcop.org.in/Images/Graduate_exit_feedback_2020-21_final-merged.pdf">http://www.mcop.org.in/Images/Graduate_exit_feedback_2020-21_final-merged.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.mcop.org.in/Images/Graduate_exit_feedback_2020-21_final-merged.pdf">http://www.mcop.org.in/Images/Graduate_exit_feedback_2020-21_final-merged.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**187**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**87**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**College identifies the advanced learners from daily academic performance, academic results, class tests and daily assessment**

conducted in practicals. College is providing facility of additional books from library to these students under "Book Bank Facility". College responds to special needs of identified advanced learners by promoting such students for state level group discussion, debate, elocution and intercollegiate competitions. Such advanced students are appreciated by the college by awarding them with "Best student of the year", "Best outgoing student". Academic rankers are appreciated by the college by giving them awards and by providing them with merit scholarship

College identifies the slow learners by using the data of daily assessment in practicals, periodic assessment in the sessionals and final examination. Slow learners are given personal counseling to motivate them and to bring them back in the flow of regular students. Additional guidance is given to such students as and when needed. Book loan facility and provision of question bank are the additional strategies adopted to support slow learners.

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Event.aspx">http://www.mcop.org.in/Event.aspx</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
187	35

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning is a pivot of quality education and the faculty play a pivoter role to enhance and sustain the process of teaching-learning. College is poised to adopt futuristic learning with relevance to the ever-changing landscape of pharmacy education. Besides mundane learning, the faculty

members are inspired and motivated to incorporate modern pedagogical methods in view of paradigm shift, to make learning efficient, effective and learner-centric.

Faculty is encouraged to lay more emphasis on inductive learning and participative learning by asking rhetoric questions to learners to boost their cognitive abilities. Experiential learning followed by faculty has holistic perspectives which include experience, perception, cognition and behavior. The learners are attracted to new challenges and can solve problems intuitively. This learning process also involves conceiving new ideas, evaluation, analysis, interpretation, generalization and conceptualization.

Faculty has implemented the method of designing learning charts to enhance the analytical ability and conceptual clarity of the subject.

The students of undergraduate and post-graduate classes have been assigned seminars and they have been motivated to refer exhaustive literature like e-books, e-journals and other learning tools to promote independent/ self learning among students. Teaching-learning, however, is complemented with intensive co-curricular activities like industrial visits, participation in academic events and scientific conferences to promote cross disciplinary exposure and cognitive abilities of learners for learning beyond syllabus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mcop.org.in/Images/INNOVATIONS_ADOPTED_BY_FACULTY.pdf">http://mcop.org.in/Images/INNOVATIONS_ADOPTED_BY_FACULTY.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The faculty lays special emphasis to incorporate ICT solutions to improve learning outcomes at all levels.
- Considering the pandemic situation, faculty implemented use of various ICT enabled tools including You tube channel, Zoom Virtual Meeting, G-Classroom for online teaching purpose. Moreover faculty lays stress on Google form for Quick test, Online tests by VM Edulife, VM

EduLife LMS platform.

- Classrooms and tutorial rooms have been provided with LCD Projectors. College has the facility of classrooms with interactive board. Television sets are provided in each department & passages.
- Library is having Lotus Lingua Phone software (Language learning software).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**19**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**284**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination department of the college has a set process for internal semester question paper setting and its evaluation. The evaluation process also includes the evaluation and assessment of learning outcomes which maps with COs and POs.

The sessional examinations are conducted according to the plan indicated in the academic calendar. The examination department decides the time table of theory and practical examinations. The examination department also directs concerned faculty to conduct the examination strictly based on the pattern set by Savitribai Phule Pune University. The examination department has designed a standard operation process for execution and implementation of internal examination schedule in order to bring out discipline, transparency and punctuality of this process.

To ensure rigor and transparency in the internal assessment, college has adopted following measures-

- Students are made aware of marks distribution pattern.
- Student's signatures are obtained on marks register.
- Daily practical assessment is carried out.
- Answer sheets of internal examination are assessed and discussed in the class.

Performance of students are communicated to parents.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.vmedulife.com/vmlogin.php">https://www.vmedulife.com/vmlogin.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For the internal examination of college, students can submit their grievances to Chief Examination Officer (CEO) of the college and the grievances are settled by the CEO after discussing the matter with the Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.mcop.org.in/Images/Grievance%20Redressal%20Cell%20july%202019.pdf">http://www.mcop.org.in/Images/Grievance%20Redressal%20Cell%20july%202019.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcomes and course outcomes are given wide publicity by uploading on college website, displaying in laboratories and in practical journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mcop.org.in/Images/Course%20Outcomes.pdf">http://mcop.org.in/Images/Course%20Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes (COs) are prepared for each course (each subject) considering the curriculum given by the Savitribai Phule Pune University, Vision and Mission statement, PEO's and program outcomes envisaged by NBA.

The POs are assigned to average course outcomes of each course (subject) in each year/semester. Each PO was given in the context of the course details as high (3), moderate (2) and low (1) attainment levels. Such course outcomes are made average for each PO. The POs are assigned for each course, and then each PO is averaged on the scale of 1 to 3 (slight to high) and taken to prepare CO-PO matrix of courses of all years of study. The assessment is based on the performance of the students in internal and external examinations, seminars, performance in practical, viva voce, assignment etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mcop.org.in/Images/Course%20Outcomes.pdf">http://mcop.org.in/Images/Course%20Outcomes.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.mcop.org.in/Images/College Annual Report 2020-21.pdf">http://www.mcop.org.in/Images/College Annual Report 2020-21.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.vmedulife.com/public/feedback/#/mcop-nigdi/Ng==/MQ==/c3R1ZGVudA==>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2972111

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>



**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

02

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Link for AICTE project (V V Chopade): https://www.aicte-india.org/</a> <a href="#">Link for DST project (Priyanka Sonar): http://164.100.77.115/sites/default/files/ETD%20result%20for%20website_0.pdf</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**3.2 Innovation Ecosystem**

**3.2.1. Institution has created an ecosystem for innovation including an incubation center and other initiatives for the creation**

**and transfer of knowledge.**

Our Institution provides a healthy atmosphere, infrastructure, resources, confidence for the enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student-centric.

Institute is one of the active SWAYAM - NPTEL Local Chapter. Seminars, workshops, FDP, STTP, and guest lectures are conducted by the institute for faculty and students. Eminent personalities who have significantly contributed to the research, social activities, industries, are invited as resource persons. Students are motivated to participate in scientific conferences/workshops. It has raised their confidence and expanded their horizons of creativity. The institute has 09 Ph.D. research guides. They encourage students and teachers to undertake research activities. Two faculty members have received AICTE and DST grants for their research projects. It is a usual practice of the institution to allow admissible leave facilities to attend seminars workshops training programmes etc. Journal club activity is conducted for PG students and teachers. During the activity, students are free to express their views, research work, creative thinking, ideas which receive an immense response from students and teachers.

Institute has adopted a mentoring system to guide students for curricular, co-curricular, and extra-curricular activities. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by society. Presently the NSS unit of this college has an enrollment of 100 students from B. Pharm. N.S.S. conducted various activities in innovative ways, including tree plantation, Swachh Bharat Abhiyan, awareness programs about cleanliness, hygiene, etc. All these activities are with the help of society. Various competitions essay writing, debating, elocution, poster presentation is organized to bring out the hidden potentials of students.

Adequate provision is made for a library to procure books journals and e-journals references. The library is equipped with modern technologies. This is helpful for the creation and transfer of knowledge.

**Summary of Activities Under Innovations & Incubation:**

1. SWAYAM - NPTEL Local Chapter
2. Research Publications

3. Patents
4. Poster/Oral Presentations
5. Journal Club Activity for PG Students
6. B. Pharm Projects
7. Training on sophisticated instruments
8. MOU/Collaboration for research
9. Seminars, Webinars, FDP, STTP attended by faculty
10. Seminars, Webinars, FDP, STTP organized by the institute
11. Guest lecture organized
12. Library: learning resources including e-resources
13. Language Laboratory
14. Effective Use of ICT Tools in Teaching-Learning
15. Implementation of Learning Management System in academics and administration
16. Industrial Visit/ Training
17. Animal house facilities
18. Medicinal Garden facility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/Images/3.2_Innovation_Ecosystem_.pdf">http://www.mcop.org.in/Images/3.2_Innovation_Ecosystem_.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="http://www.mcop.org.in/Images/Ph.Ds_scholars_registered_per_recognized_research_guide_of_the_institute.pdf">http://www.mcop.org.in/Images/Ph.Ds_scholars_registered_per_recognized_research_guide_of_the_institute.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme (NSS) Unit of Modern College of Pharmacy has been established during the academic year 2003-04. The unit is approved by Savitribai Phule Pune University. This unit has been working for the cause of community and rendering its services towards the social issues as envisaged in the objectives of the NSS.

Presently the NSS unit of this college has an enrollment of 100 students from B. Pharm. The NSS unit of this college has set up objectives in order to increase students' participation in the contribution of social issues. The objectives set by this college are to build leadership quality, belongingness sense of social responsibility among students to develop secular and cosmopolitan culture. And also to inculcate professionalism by rendering community service likes Blood Group Detection, Hemoglobin Detection, Blood Pressure Checkup, Blood Sugar Checkup, BMI Checkup, Eye Checkup, Dental checkup, cataract operation, help to orphans, poor and needful farmers, villagers, etc, however, are in line with the objectives stated by the department of youth and sports affairs ministry Govt. of India. The National Services Scheme unit of this college aims at bringing holistic development of the youth and utilization of youth services to mitigate the social obligation in general.

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Images/NSS_All_Reports_2020_21.pdf">http://www.mcop.org.in/Images/NSS_All_Reports_2020_21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**16**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**100**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college follows all the norms laid down by the recognizing authorities like (AICTE, PCI, Savitribai Phule Pune University etc.) from time to time. The college upgrades and maintains its

infrastructure at par with the demands of new courses, increase in intake, etc. The management is poised to extend its kind support by providing optimum infrastructure and facilities.

Every year the college allocates sufficient funds in its annual budget for enhancement and maintenance of infrastructure, library and computer facilities. The classrooms, tutorial rooms, laboratories, reading room etc. are wi-fi enabled, spacious and designed to facilitate proper ventilation and lighting. The classrooms, laboratories, library, tutorial rooms are well furnished and well equipped and are as per the norms of AICTE. Each classroom is equipped with LCD, wi-fi facility to enhance the teaching learning process.

A fully air conditioned seminar hall provides opportunities to the students and staff to interact with eminent pharmacy professionals from industries & academia.

The well-furnished seminar hall helps to organize seminars, workshops, conferences and academic events

Generator back-up facility is in place to provide uninterrupted power supply.

Link of virtual tour of the College is displayed on the Website as well as youtube channel

College:<http://mcof.org.in/>

Youtube Channel:<https://youtu.be/gU3IFmfN6Fs>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://youtu.be/gU3IFmfN6Fs">https://youtu.be/gU3IFmfN6Fs</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has well equipped sports facility for indoor games like carrom, chess, badminton, table tennis etc. College also has all sports equipments required for conducting outdoors games like



Cricket, Volleyball, Tug of war etc. For organizing other activities like cricket, badminton etc, the college hires Municipal Corporation grounds as and when required.

#### Gymnasium

Institute has a well-equipped gymnasium to maintain the fitness of students and staff. The gymnasium is equipped with contemporary machines and equipments.

The detail list is given in following table,

#### National Service Scheme (NSS) Unit:

The college has an NSS unit of 150 student volunteers. Various extension activities are carried out every year to inculcate social responsibilities amongst students.

#### Cultural Activities:

Every year the college organizes an annual social gathering to promote and nurture latent talent in students. Air conditioned public auditoriums are hired for smooth conduction of these events.

Students are encouraged to organize & participate in many cultural activities like group songs, skits, fashion-shows, dances etc., during the annual day celebration. Besides this, the college also participates regularly in various intercollegiate youth festivals to foster leadership, teamwork and social skills.

Link of virtual tour of the College is displayed on the Website as well as youtube channel

College:<http://mcop.org.in/>

Youtube Channel:<https://youtu.be/gU3IFmfN6Fs>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://youtu.be/gU3IFmfN6Fs">https://youtu.be/gU3IFmfN6Fs</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**11**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://youtu.be/gU3IFmfN6Fs">https://youtu.be/gU3IFmfN6Fs</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**27.34**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**The library is automated using Autolib software. It maintains the record of issue/return of books by the users.**

Additionally the library is equipped with Open Public Access Catalogue (OPAC system) for maintaining the entry of visitors.

The library has subscribed to various e-books/e-journals by (N-LIST, DELNET, INFLIBNET, Inventi, K-Hub)

Library is completely wi-fi enabled for browsing through Laptops or tabs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.94**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

1.91

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The institute upgrades the computers, internet facility and various IT facilities as per the demand of the changing curriculum, intake capacity and norms of various regulatory bodies. The college has minimum intel core I3 processor computers with all LCD or LED monitors.
- The college has subscribed to two connections of Hathway internet with a speed of min 50 Mbps.
- All N-type of wi-fi routers with minimum range of 100 mts are installed to make the entire college wi-fi enabled.
- Regularly, services from network engineers are hired in-order to keep all the IT facilities updated.
- Windows Operating system 7 and 10; are installed on all the PC
- The college has purchased licensed Microsoft Packages
- A separate subscription for ZOOM Meeting is subscribed for conducting online classes, webinars, workshops and FDP's.
- The college has developed a Youtube channel for continuous dissemination of e-lecture & demonstrations, webinars, workshops and FDP's.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/Images/ICT%20facilities.pdf">http://www.mcop.org.in/Images/ICT%20facilities.pdf</a>

**4.3.2 - Number of Computers**

153

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

54.56

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**1. Physical Facilities:** • A robust systems and procedures along with manpower monitoring to ensure proper maintenance and utilization of infrastructure, library, sports grounds, laboratories, classrooms, seminar halls, auditoriums and all service installations is in place. • Separate housekeeping staff

are engaged to keep the campus hygienically clean • For the up keep of computers, LAN, internet, Wi-Fi and other ICT facilities and design, an IT in-charge is appointed and the professional services are hired as per the demand. • To overcome the power failure and to provide adjustable power base, a separate 5 KV Genset has been installed & maintained by staff and professional experts. • The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. • Suitable budget is allocated every year for the maintenance of various facilities. • More than 48 CCTVs are installed to monitor the college building • Separate Gardener is hired to maintain the medicinal plant garden

2. Academic Facilities & Classrooms • A separate classroom monitoring committee comprising of classteacher and few student representatives is constituted • The committee reports any issues related to the sitting facility, LCD projectors, wi-fi, internet, electrical fixtures etc • Every classroom is fitted with CCTV surveillance 3. Support Facilities: • The wi-fi routers, power backup facility of 5 KV, purified cooled drinking water facility, elevator, fire extinguishers are in place and is maintained by professional experts on regular basis. • All the records and dates of next visits/refills are maintained with the stores department

4. Laboratories: • Teaching faculty is appointed as lab in-charge, to every lab. All the Labs also engage One Lab Assistant and attendant. • Lab in-charge maintains the record and upgrade the laboratory with necessary equipment • Dead stock verification is carried out to assess functionality of equipments etc. • Every laboratory assistance keeps the record of utilization of equipments, computers and other required material for experiments.

5. Library: • A Library Advisory Committee is in place comprising Principal as the chairperson, one faculty as library in-charge, librarian as member secretary along with one representative each from faculty and students from every course to deal with issues and for smooth and efficient functioning of the library. • Newly admitted students are enrolled in the library database and issued with library cards • Wi-fi facility and the e-resources and other web based information facility are maintained regularly. • Separate record for the reprographic facility provided by the library is maintained. • A separate PC is dedicated for the Online Public Access Catalogue (OPAL

facility) • Entry and exit of each user is digitally stored through a biometric access door. • The requirement of new books, journals are obtained from the students, faculty through a feedback form and accordingly order is placed. • Worn-out books and backdated journals are bound and stored • Additionally, all the departments are housing a departmental library for the reference of practical books or materials • In addition to books issued on Cards (03 books), the library provides Book Bank (06 books) and Book Loan (06 books) Schemes to the students • The library is operation with extended period of time 8 am to 6 pm and also as per the demand of students.

6. Computers • Computers Manitenance and Support are carried out by system administrators • Regular upgradation is carried out for computers and softwares • Separate services are hired for external agencies for the maintenance of reprographic facilities, computers, Internet, wifi-routers, projectors etc • VMEdulife ERP system is in place for facilitation of paperless and effective governance

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mcop.org.in/Images/Policies.pdf">http://www.mcop.org.in/Images/Policies.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above



File Description	Documents
Link to Institutional website	<a href="http://www.mcop.org.in/Images/Guest%20lectures%202020-21.pdf">http://www.mcop.org.in/Images/Guest%20lectures%202020-21.pdf</a> , <a href="http://www.mcop.org.in/Images/NSS_All_Reports_2020_21.pdf">http://www.mcop.org.in/Images/NSS_All_Reports_2020_21.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

130

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

130

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**15**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**1**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

- **The IQAC of the college values and continues students' representation in overall governance of the college by**

including them in IQAC, Library committee, Anti ragging committee, Grievance redressal cell, College Development Committee and Students' council.

- Several committees for actively conduct various activities and track the achievements of the students.
- As per Provisions of Section 40 (2) (b) of the Maharashtra Universities Act, 1994 the Students' Council is established in the college. The Students' Council conducts sports, cultural activities and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Images/Governance/CDC.pdf">http://www.mcop.org.in/Images/Governance/CDC.pdf</a> , <a href="http://www.mcop.org.in/Images/IQAC%20Constitution.pdf">http://www.mcop.org.in/Images/IQAC%20Constitution.pdf</a> , <a href="http://www.mcop.org.in/Images/Grievance_redressal_committee_2021-22_and_2022-23.pdf">http://www.mcop.org.in/Images/Grievance_redressal_committee_2021-22_and_2022-23.pdf</a> , <a href="http://www.mcop.org.in/Images/Anti-Ragging%20Cell%20%20july%2019.pdf">http://www.mcop.org.in/Images/Anti-Ragging%20Cell%20%20july%2019.pdf</a> , <a href="http://www.mcop.org.in/Library.aspx">http://www.mcop.org.in/Library.aspx</a> , <a href="http://www.mcop.org.in/Images/Students'%20council%202015-16.pdf">http://www.mcop.org.in/Images/Students'%20council%202015-16.pdf</a> , <a href="http://www.mcop.org.in/Images/Internal%20Complaint%20Committee%20%20july%2019.pdf">http://www.mcop.org.in/Images/Internal%20Complaint%20Committee%20%20july%2019.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of Modern college of pharmacy is a registered body working for the development of students and the college. The alumni association of this college has been established during year 2009. The alumni association is constituted as per the bylaws of the association. Alumni association is officially registered in 2011 (Reg.No. Maha/1584/2011/Pune) and consist of eleven members which includes president, vice president, secretary, joint secretary, treasurer and members. The principal of this college is special invitee to coordinate in the functioning of the association. The Association taking efforts to increase the number of active and engaged alumni through the addition of events, receptions and reunions. Such events present the opportunity to cultivate donor prospects, engage current and potential members, and outreach to alumni who may have previously remained untouched by the influence of the college. More than 900 students are officially registered in alumni association.

The mission of the Modern College of Pharmacy Alumni Association is to enhance interaction among alumni, students, the community and the College. Primary objective of the alumni association to create quality connections with alumni for this purpose college has developed online alumni portal which helps current students to get contact with Alumni all over the world and acquire help regarding career guidance.

File Description	Documents
Paste link for additional information	<a href="https://alumni.mcop.org.in/">https://alumni.mcop.org.in/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute follows the established vision and mission to serve quality education to the students. Vision: To achieve excellence in pharmacy education, innovative research and provide service to the society and profession. Mission: To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards. The college translates its Vision and Mission is elaborated as under: The college imparts learner-centric, futuristic pedagogical methods to bring the students at par with global standards. College makes concerted efforts to give wider exposure to students by conducting national and international seminars, conferences, workshops and guest lecture of academia and industry experts. To enhance learning competencies, students are encouraged for competitive examinations and MOOC courses. The college inculcates morals and sense of social responsibility by involving students in National Service Scheme. Students are inspired to participate in blood donation camp, street play, health check-up in order to create sence of social responsibility. Continuous efforts are made to conduct various co-curricular activities of industrial relevance to provide a broader platform for students to develop entrepreneurial talent, leadership, team spirit and problem solving skills. Teachers are members of bodies of institution that expedites decision making.

File Description	Documents
Paste link for additional information	<a href="http://mcop.org.in/vision.aspx">http://mcop.org.in/vision.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal adopts the policy of decentralization of work in order to streamline the overall governance of the college. The different academic activities are clubbed under different portfolios which are allocated to individual faculty where each portfolio in-charge has been delegated powers to execute as a representative of the principal. The academic monitoring committee, research monitoring committee, grievance redressal committee, anti-ragging committee, institutional animal ethics committee etc function under the supervision and guidance of Principal. Library works under the guidance and control of Librarian, who is assisted by Assistant librarian and library attendant. Independent responsibility of portfolio is also given to the faculty. e.g., Research grant coordinator, NIRF coordinator etc.

Effective leadership is visible under participative management. All stakeholders are involved and participate in the management of various activities. Student representative is present in grievance redressal committee, anti-ragging committee, library committee etc. The college promotes participative culture. The College Development Committee (CDC) having senior faculty members monitor the execution of various plans. The governing body also has senior faculty members of the college and industry/academic representatives outside the college. The HOD participate in the day to day working of the department. The class teachers monitor the management of the class.

File Description	Documents
Paste link for additional information	<a href="http://mcop.org.in/Governance.aspx">http://mcop.org.in/Governance.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It was challenging to train the trainer face to face during Covid-19 pandemic. Therefore, it was decided in IQAC to arrange online training programme for faculty members. Therefore, three online short term training programmes (STTPs) were organized by the college in this context. The theme of the STTP was 'Innovations in effective teaching, learning pedagogy and research skill development'. The first STTP was organized from 17th to 21st March 2021, the second STTP was organized from 05th to 10th April 2021 and the third one was organized from 19th to 24th April 2021. The STTP was sponsored by AICTE. This activity of organizing STTP for faculty and updating them in the teaching learning pedagogy was planned and successfully implemented.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://mcop.org.in/Event.aspx">http://mcop.org.in/Event.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has well planned organizational set up which functions in democratic pattern. The Chairman of the Business Council of the management is the highest decision making body followed by the secretary. College development committee/Principal coordinates to the secretary of the Business Council. The head of departments works under principal, and principal also monitors the administrative office. Faculty in-charge of various committees/portfolios e.g. library in-charge, examination in-charge reports to the principal. Faculty members of the department reports to the respective HOD. Technical supporting staff and non-teaching staff helps the faculty in laboratory and any other academic, curricular and non-curricular activities.



File Description	Documents
Paste link for additional information	<a href="http://mcop.org.in/Governance.aspx">http://mcop.org.in/Governance.aspx</a>
Link to Organogram of the institution webpage	<a href="http://mcop.org.in/Governance.aspx">http://mcop.org.in/Governance.aspx</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For teaching staff**

i) Contributory provident fund ii) Wards of faculty get 10 percent fee waiver when admitted to any of the institute or school of our management iii) Accidental death insurance iv) Group health insurance v) A 10% concession in the fees for pursuing Ph.D. at Modern College of Pharmacy Nigdi be given to the faculty members of Modern College of Pharmacy Nigdi and Modern College of Pharmacy (Ladies) Moshi Pune.

**For non-teaching staff**

i) Salary in advance ii) Wards of staff get 10 percent fee waiver when admitted to any of the institute or school of our management iii) Accidental death insurance iv) Group health insurance

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Images/PF_STAFF_LIST_2020-21.pdf">http://www.mcop.org.in/Images/PF_STAFF LIST_2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**29**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**College follows rigorous self-appraisal system for faculty for the sake of accountability, quality enhancement and sustenance to foster faculty performance, research and professional**

development of faculty. The college has orchestrated well defined and formatted self-appraisal as per the norms of UGC and Savitribai Phule Pune University encompassing various parameters of teaching, research, professional achievements, contributions and overall behavior of faculty. Self-appraisal is submitted by faculty members on yearly basis at the end of the year. All the parameters of the self-appraisal form have a standard format of rubrics. The appraisals submitted by the faculty members are reviewed by the respective HOD and later on reviewed by the Principal. After reviewing, the faculties with best performance are duly acknowledged for their contribution by giving letter of appreciation. The faculties with average performance are duly reprimanded and informed to improve their performance.

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Images/6.3.5_Format_of_self_appraisal_form_MCOPNigdi.pdf">http://www.mcop.org.in/Images/6.3.5_Format_of_self_appraisal_form_MCOPNigdi.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts Internal and Statutory financial audit regularly. For both audit the auditor is appointed by the authorities of P.E. Society. Report of the internal auditor is verified and finalized by the Statutory auditor. Both the reports of the audit are submitted to the P. E. Society.

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Images/6.4.1Consolidated_balance_sheet_20-21.pdf">http://www.mcop.org.in/Images/6.4.1Consolidated_balance_sheet_20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is exclusively self-financed and therefore the main source of income is student fees. However, the college has an efficient and effective mechanism of utilization of available financial resource. The budget is finalized by respective heads as per the requirements and the same is submitted to the Principal. Subsequently principal submits the same to management for approval. The governing body accords the budget submitted by the Principal. The approved budget is allocated to different departments and thereafter budget utilization is implemented. The college utilizes budget to translates its vision and mission. For utilization of budget, the approved budget is utilized according to allocation of funds. The total expenditure is annually audited by a certified agency. The audit of all expenses is carried out through internal and external audit.

File Description	Documents
Paste link for additional information	<a href="http://www.mcop.org.in/Images/BUDGET_2020-21.pdf">http://www.mcop.org.in/Images/BUDGET_2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our IQAC has been always operational. Therefore, as a result of initiatives taken by IQAC, following activities were institutionalized during the academic year 2020-21.

1) Grants for conducting one week STTP was received from AICTE in December 2020. But due to the pandemic situation, since the STTPs were to be conducted online, the guidelines were obtained from AICTE to conduct the same in three weeks. Hence it was decided to conduct the STTP in three weeks-1st from 17th March to 23rd March 2021, 2nd from 5th April to 10th April 2021 and 3rd from 19th April to 24th April 2021.

2) Applications for research grants were submitted to AICTE under the schemes of RPS and MODROB. Applications were also submitted to DST under the SERB grants scheme and to Savitribai Phule Pune University under the ASPIRE research grants scheme.

File Description	Documents
Paste link for additional information	<a href="http://mcop.org.in/Event.aspx">http://mcop.org.in/Event.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1] In line with the vision and mission of the college; the college IQAC reviewed critically the scope for teaching-learning in pandemic situation and came forward with teaching-learning reforms in Covid-19 pandemic. It was the need of the hour to upgrade the faculty with newer and advanced teaching -learning methodologies which can withstand in pandemic situation for online teaching-learning. Therefore, the college has taken initiative and designed MOOC (Massive Open Online Course) of 4 weeks in association with Association of Pharmaceutical Teachers of India for faculty members in India on the theme 'Effective use of ICT tools in teaching learning'. This was organized successfully from 8th June 2020 to 7th July 2020.

2] It was necessary to focus asynchronous learner centric e-delivery of the contents which is helpful to the learners all the times. Therefore, college has started own YouTube channel for learners. Faculty members have designed technical educational videos of all subjects and uploaded on this channel. Department wise videos are available in the playlist. In addition, college has further uploaded recorded videos of webinars/ seminars. The channel is open to all. The learners are benefiting from this at a large on day to day basis.

File Description	Documents
Paste link for additional information	<a href="https://youtube.com/channel/UCs3CVggBGt3bFG1N0tL87Sq">https://youtube.com/channel/UCs3CVggBGt3bFG1N0tL87Sq</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://mcof.org.in/Governance.aspx">http://mcof.org.in/Governance.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Annual gender sensitization action plan:**

- To organize gender sensitization programs and awareness lectures on gender equality to the students.**
- To organize the activities of the college on the themes based on the gender sensitization.**

3. To promote the support to the students regarding the participation in national and international events.

4. To arrange the workshop for the students and staff on the theme of the gender equality and sensitization.

Specific facilities provided for women:

P. E Society's Modern College of Pharmacy, Nigdi, Pune is permanent affiliation of Savitribai Phule Pune University. Late Savitribai Phule and Shri. Jotiba Phule were ideal couple who set the foundation of women education in India. They were the first to realize the importance of gender equity and sensitization in the community. Gender equity is the process of being fair to women and men. Gender sensitization refers to the raising sensitization of gender equality concerns. By keeping these two important points in mind our college organized various curricular and cocurricular activities for the students. College has organized gender equity and sensitization programs through National service scheme (NSS), Sports, National pharmacy week, social gathering, celebration of national and international days etc. By keeping in mind gender sensitization, all college related portfolios, various academic committees, all curricular and extracurricular activities are distributed amongst all faculty members without any gender bias. In addition to this in all students' committees, organizing committees this policy of equality was followed.

In NSS activity also 50% enrollment was done from girls and in all NSS activities the policy of equality was followed. In NSS residential camp and regular activities various programs on gender equity & sensitization activities were conducted. This was remarkable to note that in NSS seven days residential camp in village boys were given the responsibility of kitchen and cooking food for all students for seven days. The NSS unit was engaged in spreading awareness programs through street play on subject save girls, gender equity & sensitization. NSS unit also organizing awareness lectures on carrier opportunities for girls and educate them that all fields are open for girls. NSS unit organizing health camps for villager women and school, college girls in village.

College has provided common room for girls, we ensure girls safety and security in campus through anti ragging cell, grievance redressal cell, antisexual harassment cell.



College has mentoring unit portfolio in this portfolio every teacher taken guardianship of some students to that student, there is one to one and group discussion on various problems of students, record of this is maintained by the portfolio in charge.

College has suggestion box in which all can drop their suggestion related to gender equity & sensitization. First aid boxes are also placed in every laboratory for the purpose of safety of students. All college area under CCTV surveillance its major facility for college security. College has 24\*7 security personal on duty for college security. College students has received Identity cards without card students are not permitted in college campus.

Web link:

[http://www.mcop.org.in/Images/7.1.1\\_Gender\\_sensitization\\_action\\_plan.pdf](http://www.mcop.org.in/Images/7.1.1_Gender_sensitization_action_plan.pdf)

[http://www.mcop.org.in/Images/7.1.1\\_Gender\\_sensitization\\_program\\_photographs.pdf](http://www.mcop.org.in/Images/7.1.1_Gender_sensitization_program_photographs.pdf)

**SPECIFIC FACILITIES PROVIDED**

[http://www.mcop.org.in/Images/7.1.1\\_specific\\_facilities\\_provided\\_for\\_women\\_in\\_forms\\_of\\_safety\\_councelling\\_commom\\_room\\_etc.pdf](http://www.mcop.org.in/Images/7.1.1_specific_facilities_provided_for_women_in_forms_of_safety_councelling_commom_room_etc.pdf)

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.mcop.org.in/Images/7.1.1_Gender_sensitization_action_plan.pdf">http://www.mcop.org.in/Images/7.1.1_Gender_sensitization_action_plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.mcop.org.in/Images/7.1.1_specific_facilities_provided_for_women_in_forms_of_safety_councelling_commom_room_etc.pdf">http://www.mcop.org.in/Images/7.1.1_specific_facilities_provided_for_women_in_forms_of_safety_councelling_commom_room_etc.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management and liquid waste management**

Institute has tie ups with the local municipal corporation (PCMC) and in support with them institute manages the solid and liquid waste and hazardous chemicals and reactants waste management.

**Biomedical waste management**

The institute have a tie up with PASSCO environmental solutions, Pimpri. We follow the waste disposal procedure as per the norms of PASSCO. For the disposal of biological waste, we use 2 types of the bags i.e. red biohazard bag and yellow biohazard bag. Red biohazard bags are used to collect anatomical waste including human body fluids like semen, saliva, tissues, organs and animal carcasses. Yellow biohazard bags are used to dispose of clinical waste like swabs, dressings, tissues, soiled gloves, aprons, pads and nappies.

**E-waste management**

The institute has MOU with the ECA (Environment Conservation Association) a NGO working in Pune and PCMC.

**Waste recycling system**

The institute has rain water conservation system in place for the campus and the institute is planning for the waste water recycling process also in future.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute take every effort to maintain an inclusive environment through various activities and events specially designed for the socioeconomic sector of the society.

The institute has organized a special drive for the support to the daily wage workers and corona affected class of the society.

In the activity to support the diverse part of the society, the institute through its NSS unit arranged a support campaign and collected the daily needed substances and grocery items and distributed to the needy people in the society. The campaign also includes the training and help in the necessary health items to the corona affected families.

The activity includes the training and awareness program amongst the construction site workers and distribution of health kits and daily needed substances to them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute through its active NSS unit conducts various activities to sensitize the students and staff of the college regarding obligations, values, rights and responsibilities of citizens

Following were the activities undertaken by the college

1. Formation of the election literacy club and conduct of the activities to sensitize the students and staff of the college. The institute special online program for the students of the college regarding the awareness of right to vote and voters registration and voter responsibilities.

2. The institute celebrated Central Vigilance Commission week celebration and two students of the college were participated in the activity conducted by central vigilance commission and taken the integrity pledge and oath for the commitment to uphold highest standards of honesty in all walks of life.

3. The postgraduate students ( M. Pharm.) of the institute has to earn the 2 credit course on "Constitution of India" during there course curriculum and all the students were learning the course wholeheartedly.

Web link:

[http://www.mcop.org.in/Images/7.1.9\\_Sensitization\\_of\\_students\\_to\\_the\\_constitutional\\_obligations.pdf](http://www.mcop.org.in/Images/7.1.9_Sensitization_of_students_to_the_constitutional_obligations.pdf)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.mcop.org.in/Images/7.1.9_Sensitization_of_students_to_the_constitutional_obligations.pdf">http://www.mcop.org.in/Images/7.1.9_Sensitization_of_students_to_the_constitutional_obligations.pdf</a>
Any other relevant information	<a href="http://www.mcop.org.in/Images/7.1.9_Sensitization_of_students_to_the_constitutional_obligations.pdf">http://www.mcop.org.in/Images/7.1.9_Sensitization_of_students_to_the_constitutional_obligations.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates most of the commemorative days, events and festivals with the active participation of the students and staff every year.

The important celebrations and events organized by the college are as follows:

#### 1. Mahatma Gandhi Jayanti celebration

The institute celebrated Mahatma Gandhi Jayanti by organizing the poster competition amongst the students on the subject of COVID -19 awareness and precautions. The 100 students participated in the event by online mode. This year students have shown their initiatives for the COVID -19 awareness.

#### 2. Celebration of NSS DAY

The institute celebrated NSS day on 24th Sep 2020 in this celebration about 100 students attended the online session on 'NSS volunteers' responsibilities and role in current situation' Besides this lecture a quiz competition was organized online for the students to know their understanding regarding NSS and youth empowerment.

#### 3. Celebration of Central Vigilance Commission week

The institute celebrated Vigilance week during 4th week of Oct 2020. In this week the awareness talks were organized for the students. Two students participated in the activity taken by Central Vigilance Commission and at the end of the session taken

the integrity pledge.

#### 4. Celebration of Ajadi ka Amrut Mahotsav- Salute to freedom fighter

The institute celebrated event of Ajadi ka Amrut Mahotsav- Salute to freedom fighter organized by ministry of youth and family welfare and during the event the talks were delivered by the well-known personalities. The students were told the stories of the freedom fighters and the sacrifice given by them during the freedom agitation.

#### 5. Celebration of AIDS awareness day

The institute celebrated AIDS awareness day by organizing the poster competition amongst the students on the subject of AIDS Awareness. The 100 students participated in the event by online mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Provide web link to:

- • Best practices in the Institutional web site
- • Any other relevant information



## Best Practice: Faculty development through upgradation of ICT skills of faculty

### 1. Title of the Practice: Faculty development through upgradation of ICT skills of faculty

### 2. Objectives of the Practice

The core objective of this practice is to cope up with the current need of learning considering the COVID-19 pandemic situation. The concept behind this practice is to motivate the faculty to update themselves with the ICT based teaching-learning process considering the ever-changing needs of Teaching-Learning. The faculty of this college have been motivated to upgrade themselves with relevance to the changing needs of the ICT enabled education.

### 3. The Context

The pedagogy is changing to make the learning more students centered and blended one of the online-offline methods. Therefore, it is imperative for faculty to upgrade and update themselves in the line with the current needs, in order to face newer challenges of ICT based methods for Teaching-Learning.

### 4. The Practice

The faculty of this college have successfully completed 4-week MOOC course organized by the college on "Effective Use of ICT Tools in Teaching-Learning" for the teachers of all over India. The college has taken this initiative of organization of 4 WEEK MOOC FDP Program for faculty. In this unique FDP 1623 teachers across the country participated and over 1400 are active in Telegram group created for the FDP. In this FDP the participants learned how to create e-learning resources using various online free software tools available. They practiced how to create and use digital student response systems like Mentimeter, Plickers and Kahoot. They studied how to create and use online platforms for discussions, quizzes or conducting webinars. They understood the implementation of modern pedagogical techniques in my classrooms or online teaching. The participants have understood how to select learning management systems based on my requirements. They have studied how to create my own Gnomio Moodle Course for any subject. They have understood that how to

enroll the students to the created Gnomio Moodle Course. The participants have studied how to add various activities, resources and blocks like File, Page, URL, Game, Quiz with restriction access & activity completion criteria in Gnomio Moodle Course. They have understood how to award the badges & Certificate to the learners in Gnomio Moodle Course.

#### 5. Evidence of Success

Teaching-Learning has become more ICT oriented and learner centred to enhance the conceptual clarity and reflective thinking. ICT based learning is need of hour considering the present scenario. The participants of the course and the faculty understood the Design learning resources for online learning by including components of online teaching. They have understood the importance of Reflection spot and learning objectives in the ppt presentation and also have understood the value and significance of Learning by Doing activity (LbD) in Learning Dialogue. The participants also have studied how to create the video resources by using PowerPoint, Screencast-O-matic and Videoscribe software's. They have studied and practiced how to create own WordPress website. They have understood how to customize, modify and manage content of own wordpress website.

#### 6. Problems Encountered and Resources Required

In order to enhance accessibility of learning the range of wifi connectivity has been improved and made available to all users. The online learning modules have been improvised. The broadband connectivity on the campus has been improved.

Web link:

[http://www.mcop.org.in/Images/7.2\\_Best\\_practices%2020-21.pdf](http://www.mcop.org.in/Images/7.2_Best_practices%2020-21.pdf)

**Best Practice: Implementation of Learning Management System in academics and administration**

**1. Title of the Practice: Implementation of Learning Management System in academics and administration**

## 2. Objectives of the Practice

The core objective of this practice is to cope up with the current need of learning by designing the modules for Slow learners / Advanced Learners and to create industry-oriented modules based on gap analysis of the subjects. The other objective of the practice is to upgrade teaching learning experience and to ease the day today office tasks related to pay, attendance, fee, notices and other official feedbacks.

## 3. The Context

The pedagogy is changing to make the learning more students centered and blended one of the online-offline methods. In this context the college has initiated the use of vmedulife LMS in the teaching learning process on daily basis by creating modules in adherence of syllabus or industry-oriented aspects. This software system can store all learning videos, presentations, documents and can use them in a regular class. This system also helps in complete track of student progress of the course. This system supports in examination, to create one-word answer, single choice, multiple choice types of question. The system, LMS stands short for Learning Management System helps to organize the courses (create them, change them, assign them to students, grade them, etc). An LMS is a computer program which helps faculty to create, manage and deliver eLearning courses. Learning Management System is a vast repository where we can store and track information. Anyone with a login and password can access these online training resources whenever and wherever.

## 4. The Practice

The LMS system adopted by the college helps in the successful implementation of Outcome Based Education, dynamic academic management and office automation (ERP). The System can be used for the Academic planning, Online examination, Online assessment, Result analysis, to maintain the course file, faculty profile, Library management system, training and placement activities, Alumni management, Employee management, Admissions, Online feedback, Online forms, online grievance redressal, notice board, SMS panel, Inventory management, Fee management, Mentoring etc. Employee Management is a cloud-based system which allows you to automate and digitize manual data entry and saves time and human efforts. Assist in Managing and storing all important data as well as personal details of

employees in a secured way. Tracing and recording of the employee data had never been easier. The most innovative, easy to use, and comprehensive SMS service platform. Provide your stakeholders with important updates, notifications, & more by automating internal communication with a unique integrated SMS panel. Collect feedback smartly from your stakeholders like students, employees of the institute, alumni, employers, and parents within a few clicks. Analyze the responses and take the necessary action for overall development. Create and design the various forms as per your requirement. Facility to add public and learner type form. Share the form public links or assign them to students and keep track and record of form responses.

#### 5. Evidence of Success

Teaching-Learning has become more ICT oriented and learner centred to enhance the conceptual clarity and reflective thinking. ICT based learning is need of hour considering the present scenario. The LMS system implemented by the college is a cloud-based learning platform which provides an Academic Management System that helps the students, faculties, and the management. This system helps in keeping a track of anything and everything related to the academic setup. This system provides the online platform access for all stakeholders. This system seems to be more reliable and transparent in the management and in generating the reports.

#### 6. Problems Encountered and Resources Required

In order to enhance accessibility of learning the range of wifi connectivity has been improved and made available to all users. The online learning modules have been improvised. The broadband connectivity on the campus has been improved.

Web link:

[http://www.mcop.org.in/Images/7.2\\_Best\\_practices%2020-21.pdf](http://www.mcop.org.in/Images/7.2_Best_practices%2020-21.pdf)

File Description	Documents
Best practices in the Institutional website	<a href="http://www.mcop.org.in/Images/7.2_Best_practices%2020-21.pdf">http://www.mcop.org.in/Images/7.2_Best_practices%2020-21.pdf</a>
Any other relevant information	<a href="http://www.mcop.org.in/Images/7.2_Best_practices%2020-21.pdf">http://www.mcop.org.in/Images/7.2_Best_practices%2020-21.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

P.E. Society's Modern College of Pharmacy, Nigdi, Pune 44 has been running B. Pharm course since 1998, and now is proud of hosting 4 PG courses in Pharmaceutical Chemistry, Pharmaceutics, Pharmacology, Quality Assurance Techniques & a Pharm. D. course. The college is recognized Ph D research centre of Savitribai Phule Pune University.

The College has distinctiveness of an academic leader and had the honour of being the first pharmacy college in Savitribai Phule Pune University which has approvals under sections 2 (f) and 12 (B) of UGC Act 1956. It is also approved by the Pharmacy Council of India, by All India Council of Technical Education (AICTE) New Delhi and the Government of Maharashtra. Additionally, the college has been accredited by the National Board of Accreditation (NBA) in 2019. The college is ranked between 40-75 over the last four years by National Institute of Ranking Framework (NIRF) of Ministry of Human Resource Development, Government of India & has received a Platinum ranking by AICTE-CII survey in the last three years. The college is recipient of many prestigious awards to name a few Best Professional College Award and Best NSS Unit Award by the Savitribai Phule Pune University.

link:[http://www.mcop.org.in/Images/7.3\\_Institutional\\_Distinctiveness%2020-21.pdf](http://www.mcop.org.in/Images/7.3_Institutional_Distinctiveness%2020-21.pdf)

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. To apply for the increase in intake for M Pharm courses ( Pharmacology and Pharmaceutical Chemistry) From 6 seats to 15 seats
2. To apply for the PB (postbachularate 10 ) 10 seats to PCI
3. To apply for the reaccreditation to National Board of Accreditation for B Pharm Course

